



## San Diego Cooperative Charter School

### Promotion/Retention Policy

At SDCCS, we are committed to providing a progressive and developmental learning environment that nurtures the potential of each student. Our Promotion and Retention Policy reflects our dedication to the holistic growth of students, ensuring they are prepared for future challenges while recognizing and addressing their individual needs.

#### Objectives:

**Holistic Development:** Our primary objective is to foster the holistic development of every student—academically, socially, and emotionally.

**Individualized Approach:** We recognize and celebrate each student's unique strengths and challenges. Our policy emphasizes an individualized approach to promote learning at a pace that suits the student's abilities.

**Progressive Learning:** We believe in continuous improvement and progressive learning. Our curriculum is designed to challenge and engage students, fostering critical thinking, creativity, and a love for learning.

#### Promotion Criteria:

**Academic Performance:** Promotion will be based on a student's academic performance. Regular assessments, projects, and examinations will be used to gauge understanding and application of knowledge.

**Developmental Milestones:** We consider developmental milestones in social skills, emotional intelligence, and extracurricular activities. Students are encouraged to participate in diverse activities to enhance their overall development.

**Teacher Assessments:** Regular assessments and teacher feedback will be crucial in evaluating a student's progress. This includes classroom participation, collaborative projects, and overall engagement in the learning process.

**Parental Input:** Parents play a critical role in decision-making regarding retention and promotion. We value the importance of parents as their first and most important teachers.

### **Retention Guidelines:**

**Early Intervention:** Early intervention strategies will be implemented if a student is identified as facing challenges in any aspect of their development. This may include additional tutoring, counseling, or specialized support.

**Individualized Assessments:** For students with IEPs, assessments will be tailored to their specific learning goals and accommodations outlined in their Individualized Education Plans. Progress will be evaluated based on these individualized criteria.

**IEP Progress Monitoring:** Students' progress with IEPs will be monitored regularly, with input from special education teachers and related service providers, to ensure they are making meaningful strides toward their individualized goals.

**Parental Involvement:** We recognize the importance of parental involvement in a child's education. Regular communication between teachers and parents will be encouraged to address concerns, share progress updates, and collaborate on strategies for improvement.

### **Appeal Process:**

In the event of a retention decision, parents have the right to appeal. An appeal process will be established, allowing parents to present additional information, assessments, or any other relevant documentation that may impact the decision. Ultimately we give parents the ability to request grade level promotion.

### **Continuous Improvement:**

This policy will be regularly reviewed and updated to ensure its alignment with the evolving needs of our students and the educational landscape. Feedback from parents, teachers, and students will be actively sought to enhance the effectiveness and fairness of the promotion and retention process.

At SDCCS, we are committed to creating an inclusive and supportive learning environment that empowers students to reach their full potential. This Promotion and Retention Policy exemplifies our dedication to providing a high-quality education beyond academics, fostering the growth of well-rounded individuals prepared for success in an ever-changing world.