

The Theresa Hessling Charter School Project

dba San Diego Cooperative Charter Schools

Parent Involvement Policy

The San Diego Cooperative Charter Schools (SDCCS) strongly believe that parent involvement is key to student's success. However, no parent involvement plan or policy shall require mandatory service from parents, and under no circumstances shall any student suffer any adverse consequences, including without limitation, denial of admission or readmission based upon a parent's level of service to or other contribution to the school.

The SDCCS Board of Directors recognizes that parents are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

The site Principal or designee shall work with staff and parents to develop meaningful opportunities at all grade-levels for parents to be involved in school activities; advisory, decision-making and advocacy roles; and activities to support learning at home.

Parents shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to do so.

The Superintendent shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts including, but not limited to, input from parents and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent participation.

We recognize that every parent is able to be involved at different levels due to such circumstances as family, work, health, and even cultural reasons. The definition of parent involvement that SDCCS values above all else is parental engagement with their student's learning and growth. Therefore, two levels of parent involvement both formal and informal will be made available to parents.

Level I. Required:

- Commitment and willingness to adhere and support all SDCCS policies.
- Two-way communication between the school and home regarding the education and well-being of the student

Level II. Encouraged:

- Volunteering in one of the many opportunities across the campuses
- Parent-teacher meetings
- Attendance at school curriculum events, such as Project Nights.
- Parent information workshops
- Parent Staff Association (PSA)

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Every attempt will be made to accommodate parents to allow them to participate in some capacity at the school according to their schedules and interests. Parents will be surveyed annually as to what volunteer areas are of interest to them and for which they are best suited. The Superintendent shall work with site Principals to ensure that the SDCCS parent involvement strategies are jointly developed with and agreed upon by parents of students. The site Principal or designee shall also consult with parents in the planning and implementation of parent involvement programs, activities, and policies.