

Subject: Policy Governing Admissions and Determination and Definition of Founding Families	Directive No: BP 100	Page No.
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Background

Consistent with California Education Code Section 47605 (d), if the number of pupils who wish to attend SDCCS exceeds the school's capacity, priority for enrollment shall be as follows:

1. Existing Students
2. Siblings of Existing in District Students
3. Students Within the Boundaries of San Diego Unified School District
4. ***Children of Founding Members of the Charter School*** (not to exceed 10% of total enrollment)
5. All Other Students as Permitted by Law

The Purpose of this Board Policy is to clarify school admission policy and the definition of ***Founding Members of SDCCS***, and to provide a complete list of the school's founding members. This list constitutes an addendum to the list of founding board members in Element Four (Legal) of the Charter of the San Diego Cooperative Charter School, on page 16 of the Charter. (Carol Blakistone, Stephanie Bremond, Janene Christopher, Patrick Cowan, Patty Eshleman, Nick Gascoigne, Mathieu Gregoire, Christina Imhoof, Kevin and Elizabeth O'Neill, Jill Perlman, Alan Perlman, Christina Schaefer, and Morgan Weir.)

With a projected enrollment of 284 students, a maximum of 29 students at the San Diego Cooperative Charter School may be given priority enrollment as members of the founding families.

Definitions

1. A founding family is one in which any of its members have contributed in a meaningful and substantial way to the work of the Board or its committees, during the period of September 1999, when the first meetings were held, through the opening day of school in September 2002.

2. A child of a founding family is:

a. any immediate member of a founding family, as listed below, whether by natural birth, adoption, foster care, or guardianship, who is otherwise qualified to attend the San Diego Cooperative Charter School;

b. any child born to a founding family after the opening of school in September 2002.

c. any descendant of a founding member of the Board or its committees, as listed below, upon production of sufficient evidence OR descendants of founding family members will not be considered children of founding families for purposes of this policy.

Governing rules

1. A meaningful substantial contribution to the work of the initial Board and its committees is defined as sustained participation in, or substantial contribution to, any component of the work involved in the school start-up and implementation processes, from September 1999 to the opening of the school in September 2002.

a. Mere attendance at one meeting and/or signing a sheet of paper signifying interest in the school is not sufficient to amount to a meaningful, substantial contribution.

b. Meaningful, substantial participation and/or contribution for a time period shorter than the total time between September 1999 and September 2002, will qualify a family as a founding family. The participation and/or contribution may have spanned less than a day in time, or it may have been sporadic throughout that time period.

2. The children of founding families, as defined above, shall be given lifetime priority for enrollment, if otherwise qualified to attend the school. If such children leave the school and seek to return at a later time, they shall be given the same priority as if had not left.

3. Disputes concerning eligibility of a child of a founding family shall be referred to the officers of the Board of Directors, meeting as an ad-hoc committee. This committee shall be guided by the definitions herein, by the substantiating information provided by the claimant, by the criteria stated above which were used to establish the list of founding families below, and by the three tiers of priority indicated below, if applicable.

4. If more than 29 families are determined to be founding families under this policy statement, then three tiers of priority shall be established:

- a. First priority: those who were founding Board members, as listed in the Charter of the school, and Thomas Hessling;
- b. Second priority: those who participated in the efforts of the Board and its committees at the beginning of September 1999; and
- c. Third priority: those who joined the Board after September 1999.

Name

Carol Blakistone - Grace
Sam Stephanie Bremond /Nick Gascoigne Francesca - Harry
Diane Burns/James Giles - Trey
Miriam and Martin Buchanan - Kamala, Jonah
Janene Christopher/Patrick Cowan - Sydney
Patty Eshleman
Mathieu Gregoire/Amanda Farber - Raphael
Tina Hallen/Gary Cottrell - Kyle, Tess
Daria and Mike Doering - Nina, Jake, Nick
Ruth Hargrove - Mark, Sam
Bill Harris - John Harris (see CJ Lucke)
Thomas Hessling - Nicholas
Lori Hooker/Linda Schneider Caden - Adrienne
Christina Imhoof - Sonja M. Imhoof
Stephanie Keyser/Paul Keller - Aaron, Simon
C.J. Lucke/Kate Mapother - John Harris
Ana & Richard Marciano - Chagal, Daniela
Teresa McGee
Gina Molise - Eliana
Lynn & Chuck Northrop - Claire, Aidan
Kevin & Liz O'Neill - Liam
Neil and Lee Peckler - Adena, Arel
Jill & Alan Perlman - Emily
Nancy Owens Renner - Aiden, Emery
Christina Schaefer/Wayne Spencer - Darian, Kaelin
Suzette & Treesa Southfox - True
Charlie Upham - Nina
Morgan Weir - Molly